Project Closeout Report

Project Name: PAR Implementation

Institution: NDUS

Project Sponsor: Lisa Feldner

Project Manager: Val Brostrom

Objectives		
	Measurements	
Project Objectives	**Met/ Not Met**	**Description**
Objective 1.1: Identify risk factors that impact a student's decision to drop out	Met	Y/N – Compilation of a list of risk factors There are risk factors that can be pulled from the data
Objective 1.2: Identify intervention strategies that have a positive impact on retention rates	Met	Review of student retention rates pre and post intervention deployment using PAR data to validate the impact of interventions The tools and data have capability. The piece that's missing is having the institutions enter intervention description with the measures of pre intervention deployment stats
Objective 2.1: Identify risk factors that impact a student's class performance	Met	Y/N – Compilation of a list of risk factors (e.g. obstacle courses) We can identify which students based on major are tripped up by their courses. Have data to link students to risk factors but not easily pulled from user interface
Objective 2.2: Identify intervention strategies that have a positive impact on student class performance	Met	Review of student performance at a course level pre and post intervention deployment using PAR data to validate the impact of interventions It is doable via the User Interface. Need to work with the institutions to help them learn how to do this
Objective 3.1: Identify risk factors that impact a student's graduation rates	Met	Y/N – Compilation of a list of risk factors (e.g. financial aid) Can pull information about risk factors for different student as they progress. Will have completion rate in the tool starting next year
Objective 3.2: Identify intervention strategies that have a positive impact on student graduation rates	Expect to be met	Review of student graduation rates at a course level pre and post intervention deployment using PAR data to validate the impact of interventions Don't have the interventions as they haven't put them in to the level of detail to do this
Objective 4.1: Provide institutions an the NDUS with the ability to quickly access specific questions using the PAR SaaS descriptive and predictive analytics tools	Met	Reduction in the amount of time it takes to query and analyze data pertaining to specific student success questions leading to more timely and informed decision making processes Don't know the length of time it took to do pre- PAR. Everyone has access to the tools and will have a system tenant so NDUS will have access to the other tools
Objective 5.1: Ability for institutions to quickly access a list of existing interventions through a common framework	Met	Y/N – Availability of functionality Everyone has access to the SSMX

Schedule Objectives					
Met/ Not Met	**Original Baseline Schedule (in Months)**	**Final Baseline Schedule (in Months)**	**Actual Schedule (in Months)**	**Variance to Original Baseline**	**Variance to Final Baseline**
Not met	17	16	24	42.3%	50.5% behind

Budget Objectives					
Met/ Not Met	**Original Baseline Budget**	**Final Baseline Budget**	**Actual Costs**	**Variance to Original Baseline**	**Variance to Final Baseline**
Met	$1,462,340	$1,441,195	$1,036,424	28% under	26.7%

Major Scope Changes
There were no scope changes.

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Lessons Learned
Transitions in key roles from one person to another could have been smoother. Some resources were gone before a transfer could take place The loss of Madhavi and transitioning to Tom created a little bit of a gap The use of a web collaboration tool during some of the standing meetings would have been helpful Having the campuses more interested in PAR would have been beneficial to using the tool to its full potential The most recent Hobsons resource working on the data loads was not responsive

Success Stories
Having a standing meeting with the team was very beneficial. It helped to keep things moving. Mona's deep knowledge of data and the players across institutions helped to ensure the data extraction process went well. We couldn't have done it without her.