

North Dakota University System

2017-18 Annual Enrollment Report



August 2018

600 E Boulevard Department 215
Bismarck, North Dakota 58505-0230
Website: www.ndus.edu

Report prepared by

Jennifer Weber, Ph.D., NDUS Institutional Research

Table of Contents

Report Summary	4
Annual Enrollment Summary.....	5
Annual Degree Credit Headcount by All Delivery Methods	6
Annual Degree Credit Headcount by E-Learning Delivery Methods.....	7
Annual Non-Degree Credit Headcount by All Delivery Methods	8
Annual Non-Degree Credit Headcount by E-Learning Delivery Methods.....	9
Annual Degree Credit by Full Time, Part Time, and FTE	10
Beginning Freshmen	11
New Post Baccalaureate Students.....	12
Transfer Students.....	13
Appendix 1 - Train ND Non Credit Coursework & Training	14

Report Summary

The North Dakota University System *2017-2018 Annual Enrollment Report* is an effort to report system wide, duplicated and unduplicated student headcount by combining degree credit and non-degree credit enrollments across the eleven NDUS institutions for an entire academic year. Additionally, non-credit enrollments provided through TrainND, a legislatively established organization powered by the five state community colleges whose purpose is to provide customized employee training to North Dakota business and industry, are provided in Appendix 1. The academic year reported in this document is Summer 2017, Fall 2017 and Spring 2018 semesters.

The three credit types reported in this report are defined as follows:

- **Degree Credit** - all coursework and instructional activities that carry credit that can be applied toward college degree, or credit based remedial courses taken by a degree seeking student as reported to the Integrated Postsecondary Education Data System (IPEDS).
- **Non-Degree Credit** – all coursework that carries college credit, but does not count toward a college degree; this includes continuing education coursework.
- **Non-Credit** – coursework that does not carry academic credit; noncredit courses do not count toward college degree.

In addition to credit types, this report also presents course enrollments by delivery method. Those methods include both on campus and distance education delivery as shown in the hierarchy below. Not shown in this diagram are Combination (combo) classes, which are distance education courses that utilize a mix of delivery methods, with less than 50% coming from any one delivery type.

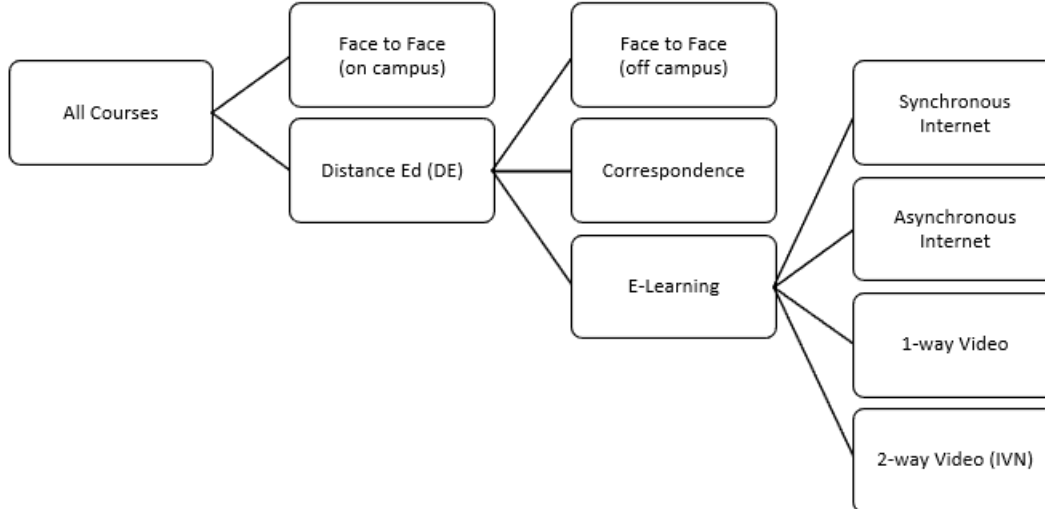


Table 1 (pg 4) provides the summative data for annual enrollment. Campus Solutions reporting has allowed identification of 57,631 unduplicated student enrollments across the eleven system institutions. Included in this number are 7,981 first time freshmen 4,909 new transfer students, and 2,045 new post-baccalaureate (graduate) students, which are summarized in Tables 7, 8, and 9.

Non-credit coursework reported by TrainND for 2017-2018 accounts for 701 participating businesses with an unduplicated headcount of 8,205 employees trained.

TABLE 1
 North Dakota University System
Annual Enrollment Summary
 Academic Year 2017-2018

Institution	Degree Credit Headcount	Non Degree Credit Headcount	Total
BSC	4,891	632	5,523
DCB	1,203	379	1,582
LRSC	3,010	249	3,259
NDSUS	3,628	702	4,330
WSC	1,525	248	1,773
Community College Total	14,257	2,210	16,467
DSU	1,733	139	1,872
MaSU	1,572	84	1,656
MiSU	3,883	151	4,034
VCSU	1,869	46	1,915
Regional University Total	9,057	420	9,477
NDSU	15,622	445	16,067
UND	18,333	259	18,592
Research University Total	33,955	704	34,659
NDUS Duplicated Total	57,269	3,334	60,603
NDUS Students taking courses on more than one campus	2,909	63	2,972
NDUS unduplicated Total	54,360	3,271	57,631

Data Definitions:

NDUS unduplicated Total – a NDUS system wide total calculated by using EMPLID (student identification number) to eliminate duplicates across institutions as well as degree credit and degree noncredit.

Degree Credit – all instructional activities that can be applied toward college degree or credit based remedial courses taken by a degree seeking student as reported to IPEDS.

Duplicated – an enrollment count in which an individual student may be counted more than once due to enrollment in more than one delivery method or on more than one campus.

Non Degree Credit – coursework that carries college credit, but does not count toward a college degree; includes continuing education coursework.

Unduplicated – an enrollment count in which an individual student is counted only once, regardless of enrollment in multiple delivery methods or at more than one campus.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013 BHE Ann Deg Cred-AI (NDUS203CA)

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013 BHE Ann Non-Deg All (NDU203CC)

Terms: Academic Year 2018

TABLE 2
 North Dakota University System
Annual Degree Credit Headcount by All Delivery Methods
 Academic Year 2017-2018

Institution	Distance Education (DE)				On Campus	Total
	Face to Face Off Campus	Correspondence / Independent Study	E-Learning	Unduplicated DE Total	Face to Face Unduplicated On Campus	Unduplicated Total Headcount
BSC	820	12	3,050	3,750	2,425	4,891
DCB	249	3	824	1,033	524	1,203
LRSC	1,491		1,468	2,733	539	3,010
NDSUS	1,799		1,732	2,964	1,652	3,628
WSC	394		1,070	1,408	703	1,525
Community College Total	4,753	15	8,144	11,888	5,843	14,257
DSU	62	43	919	932	1,312	1,733
MaSU	83	17	1,227	1,275	543	1,572
MiSU	844	91	1,956	2,624	2,466	3,883
VCSU	380	13	1,367	1,621	936	1,869
Regional University Total	1,369	164	5,469	6,452	5,257	9,057
NDSU	1,387		8,613	9,416	14,390	15,622
UND	729	86	10,890	11,347	12,178	18,333
Research University Total	2,116	86	19,503	20,763	26,568	33,955
NDUS Duplicated Total	8,238	265	33,116	39,103	37,668	57,269
NDUS Unduplicated Total	8,137	265	31,649	37,096	37,375	54,360

Data Definitions:

Correspondence – an independent study course in which all communications between student and instructor are accomplished through mail, email, or fax.

Degree Credit – all instructional activities that can be applied toward college degree or credit based remedial courses taken by a degree seeking student as reported to IPEDS.

Distance Education (DE) – coursework in which students are not located in a traditional face to face classroom on their home institution.

E-Learning – includes internet and IVN courses.

Face to Face Off Campus – classroom environment where the instructor and students are physically located in the same place in an off campus location.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013 BHE Ann Deg Cred-AI (NDUS203CA)

Terms: Academic Year 2018

TABLE 3
 North Dakota University System
Annual Degree Credit Headcount by E-Learning Delivery Methods
 Academic Year 2017-2018

Institution	1-WAY VIDEO	2-WAY VIDEO (IVN)	INTERNET		Combination	Unduplicated Total Headcount
			SYNCH	A-SYNCH		
BSC		177	39	2,897		3,050
DCB	19	287	3	611	26	824
LRSC		149		1,395		1,468
NDSUS		163	6	1,224	677	1,732
WSC		112		866	333	1,070
Community College Total		888	48	6,993	1,036	8,144
DSU		107	23	872	43	919
MaSU		159	5	1,154	22	1,227
MiSU		109		1,919		1,956
VCSU				1,363	11	1,367
Regional University Total		375	28	5,308	76	5,469
NDSU		93	98	6,537	2,974	8,613
UND		32	1,095	9,794	946	10,890
Research University Total		125	1,193	16,331	3,920	19,503
NDUS Duplicated Total	19	1,388	1,269	28,632	5,032	33,116
NDUS Unduplicated Total	19	1,369	1,269	27,315	5,029	31,649

Data Definitions:

1-Way Video – a video connection where only the instructor can be seen and heard

2-Way Video – a video connection where both instructor and students can be seen and heard, and multiple locations can interact in live time.

A-Synch – interaction on the internet that does not require students to be online at the same time as the instructor.

Combination – a combination of any delivery methods in which one method does not make up more than 50% of the instruction.

Degree Credit – all instructional activities that can be applied toward college degree or credit based remedial courses taken by a degree seeking student as reported to IPEDS.

Synch – interaction on the internet that requires students and instructors to be online at the same time in order to communicate in real time.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013 BHE Ann Deg Cred-EL (NDU203CB)

Terms: Academic Year 2018

TABLE 4
 North Dakota University System
Annual Non-Degree Credit Headcount by All Delivery Methods
 Academic Year 2017-2018

Institution	Distance Education (DE)			On Campus	Total (DE & On-Campus)
	Face to Face Off Campus	E-Learning	Unduplicated DE Total	Unduplicated On Campus (Face to Face)	Unduplicated Total Headcount
BSC		238	238	447	632
DCB	14	100	113	295	379
LRSC	73	60	133	124	249
NDSUS	175	179	323	438	702
WSC		73	73	187	248
Community College Total	262	650	880	1,491	2,210
DSU		22	22	120	139
MaSU				84	84
MiSU		39	39	114	151
VCSU	3		3	43	46
Regional University Total	3	61	64	361	420
NDSU		50	50	403	445
UND		259	259		259
Research University Total	0	309	309	403	704
NDUS Duplicated Total	265	1,020	1,253	2,255	3,334
NDUS Unduplicated Total	265	1,015	1,245	2,216	3,271

Data Definitions:

Distance Education (DE) – coursework in which students are not located in a traditional face to face classroom on their home institution.

E-Learning – includes internet and IVN courses.

Face to Face Off Campus – classroom environment where the instructor and students are physically located in the same place in an off campus location.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt>
 Update2013 BHE Ann Non-Deg All (NDU203CC)

Terms: Academic Year 2018

TABLE 5
 North Dakota University System
Annual Non-Degree Credit Headcount by E-Learning Delivery Methods
 Academic Year 2017-2018

Institution	2-WAY VIDEO (IVN)	INTERNET A-SYNCH	COMBINATION	Unduplicated Total Headcount
BSC		238		238
DCB	8	92		100
LRSC		60		60
NDSCS		176	6	179
WSC		73		73
Community College Total	8	639	6	650
DSU		22		22
MaSU				
MiSU		39		39
VCSU				
Regional University Total		61	0	61
NDSU		50		50
UND		24	237	259
Research University Total		74	237	309
NDUS Duplicated Total	8	774	243	1,020
NDUS Unduplicated Total	8	770	243	1,015

Data Definitions:

2-Way Video – a video connection where both instructor and students can be seen and heard, and multiple locations can interact in live time.

A-Synch – interaction on the internet that does not require students to be online at the same time as the instructor.

Combination – a combination of any delivery methods in which one method does not make up more than 50% of the instruction.

Non Degree Credit – coursework that carries college credit, but does not count toward a college degree; includes continuing education coursework.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt >
 Update2013 BHE Ann Non-Deg E-L (NDU203CD)

Terms: Academic Year 2018

TABLE 6
 North Dakota University System
Annual Degree Credit by Full Time, Part Time, and FTE
 Academic Year 2017-2018

Institution	Summer 2017			Fall 2017			Spring 2018		
	Full Time Enrolled	Part Time Enrolled	Full Time Equivalencies (FTE)	Full Time Enrolled	Part Time Enrolled	Full Time Equivalencies (FTE)	Full Time Enrolled	Part Time Enrolled	Full Time Equivalencies (FTE)
BSC	100	983	410.61	2,067	1,689	2,645.52	1,849	1,727	2,443.00
DCB	6	137	56.14	346	563	527.00	306	576	481.19
LRSC	37	622	225.00	527	1,445	994.65	460	1,369	902.80
NDSUS	248	440	208.66	1,707	1,278	2,253.47	1,527	1,300	2,037.40
WSC	2	194	57.51	615	483	763.44	495	669	700.87
Community College Total	393	2,376	957.92	5,262	5,458	7,184.08	4,637	5,641	6,565.26
DSU		254	72.46	922	503	1,127.99	827	507	1,056.84
MaSU	22	504	186.79	602	538	784.39	517	537	695.54
MiSU	101	954	379.37	2,062	1,154	2,467.38	1,954	1,105	2,361.88
VCSU	291	340	225.19	846	676	1,085.83	818	682	1,044.96
Regional University Total	414	2,052	863.81	4,432	2,871	5,465.59	4,116	2,831	5,159.22
NDSU	899	3,485	1,651.67	11,768	2,590	12,783.58	10,562	2,540	11,559.53
UND	1,918	4,771	2,666.15	10,275	4,131	11,964.99	9,429	4,249	11,200.49
Research University Total	2,817	8,256	4,317.82	22,043	6,721	24,748.57	19,991	6,789	22,760.02
NDUS Total	3,624	12,684	6,139.55	31,737	15,050	37,398.24	28,744	15,261	34,484.50

Data Definitions:

Full Time – undergraduate students who are enrolled in 12 or more credit hours during fall or spring semester; graduate students who are enrolled in 9 or more credit hours during fall or spring semester; or law and pharmacy students enrolled in 9 or more credits fall or spring semester.

Part Time – all students enrolled in courses for credit but less than full time.

Full Time Equivalencies (FTE) – on a semester basis undergraduate total credit hours divided by 15; graduate total credit hours divided by 12. Full-time equivalency on an annual basis means undergraduate total credit hours divided by 30; graduate total credit hours divided by 24. Every professional student is counted as one FTE student.

Data Sources:

Campus Solutions> NDU Enrollment Reports> Headcounts and FTE Enrollments (NDUH2SRA)

Terms: 1740 (End of Term), 1810 & 1830 (Enrollment)

TABLE 7
 North Dakota University System
Beginning Freshmen
 Academic Year 2017-2018

Institution	Fall 2017	Spring 2018	Total
BSC	831	80	911
DCB	153		153
LRSC	214		214
NDSCS	737	38	775
WSC	306	28	334
Community College Total	2,241	146	2,387
DSU	194	20	214
MaSU	131	2	133
MiSU	373	36	409
VCSU	190	4	194
Regional University Total	888	62	950
NDSU	2,633	30	2,663
UND	1,939	42	1,981
Research University Total	4,572	72	4,644
NDUS Total	7,701	280	7,981

Data Definitions:

Beginning Freshman – student who is enrolling for the first time in an institution of higher education. Students who begin as new students during summer term are included in the fall term count.

Data Sources:

Campus Solutions> NDU Enrollment Reports> Compliance Report (NUDH2SRK)

Terms: 1810 & 1830 (Census Enrollment)

TABLE 8
 North Dakota University System
New Post Baccalaureate Students
 Academic Year 2017-2018

Institution	Summer 2017	Fall 2017	Spring 2018	Total
DSU	11		6	17
MaSU		4	5	9
MiSU	15	94	29	138
VCSU	34	13	24	71
Regional University Total	60	111	64	235
NDSU	131	299	124	554
UND	308	694	254	1,256
Research University Total	439	993	378	1,810
NDUS Total	499	1,104	442	2,045

Data Definitions:

Post Baccalaureate Student – student enrolled in a graduate or professional degree program. Does not include continuing education and non-degree students.

Data Sources:

Campus Solutions> NDU Enrollment Reports> Student Data Statistics (NDUS2SRD)

Terms: 1740 (End of Term), 1810 & 1830 (Enrollment)

TABLE 9
 North Dakota University System
Transfer Students
 Academic Year 2017-2018

Institution	Summer 2017	Fall 2017	Spring 2018	Total
BSC	77	314	147	538
DCB	11	88		99
LRSC	36	114	2	152
NDSCS	30	223	97	350
WSC	11	80	36	127
Community College Total	165	819	282	1,266
DSU	17	177	67	261
MaSU	35	180	50	265
MiSU	37	336	148	521
VCSU	27	146	59	232
Regional University Total	116	839	324	1,279
NDSU	55	673	232	960
UND	166	867	371	1,404
Research University Total	221	1,540	603	2,364
NDUS Total	502	3,198	1,209	4,909

Data Definitions:

Transfer student – undergraduate student who has previously attended one or more postsecondary institutions following their high school graduation.

Data Sources:

Campus Solutions> NDU Enrollment Reports> Compliance Report (NUDH2SRK)

Terms: 1740 (End of Term), 1810 & 1830 (Enrollment)

Appendix 1 - Train ND Non Credit Coursework & Training

PERFORMANCE ON ACCOUNTABILITY MEASURES FOR WORKFORCE TRAINING – FY 2018						
		Unduplicated Data				
Accountability Measure		WSC	LRSC	NDSCS	BSC	Total
Number and percent of businesses in the region receiving training	#	209	130	172	190	701
	%	2.63%	2.7%	2.12%	2.1%	2.39%
Number of employees receiving training Unduplicated	#	3,471	1,807	708	2,319	8,205
Number of employees receiving training Duplicated	#	6,880	2,003	1162	3,594	13,639
Number and percent of businesses requesting repeat or additional training	#	95	55	71	111	332
	%	45%	42%	41%	58%	47%
Levels of satisfaction with training events based on results provided by employers and employees receiving training	Businesses	98%	100%	99%	3.5 out of 4.0 scale	99%
Level of satisfaction of companies with responsiveness of training provided	Businesses	99%	100%	99%	3.5 out of 4.0 scale	99%
Total Contact Hours of Training Provided	#	69,377	13,954	16,919	78,726	178,976
Revenue generated from training fees	\$	\$2,620,771	\$291,825	\$365,084	\$1,179,407	\$4,457,087

Data Source: TrainND. (September, 2018).