Building Blocks / Integrations

- Campuses compiled a list of needed integrations
- CTS is working with Blackboard and vendors to install / test for compatibility in the new SaaS environment
- Priority is working with eColleges to finalize list of integrations needed for May 15th Go Live
- Current testing/result status of integrations will be shared with governance committees
  - Reach out to your campus representative for more information

Governance Team

- Functional/Technical Team meets bi-weekly
  - **Decisions Made to Date** (updated monthly)
- Check out the high-level Governance timeline on page 2
  - This will be updated as topics arise and is prioritized based on time sensitivity
- Executive Steering Committee meets monthly
- Role is to provide leadership for the implementation and monitor the overall health of the project

NDUS | CTS

- Working with campuses to develop student orientation tutorial
- System Admin Training being scheduled for early February
- CTS & Bb meet weekly to discuss the status and needs

JANUARY MILESTONES

**eColleges**

- BSC, LRSC & NDSCS go live May 15th, 2017!
- Summer 2017 course conversion continues will move into production in March
- SIS Integration Kick Off has begun
- Admin and Faculty training has begun
- Bb End User Help Desk Support set up is underway
- Campuses are designating “Faculty Champions”
  - At least 1 per building to serve as a local resource to other faculty to support Bb skill development

**Campus Project Managers**

- What is the role of a campus Project Manager (PM)?
  - Main point of contact at the campus during campus level planning & execution
  - Manage the campus project planning and tracking in conjunction with the Bb and CTS PM
- PMs meet monthly to share what’s working /not at their campus
- PMs received Training Program Development Package
  - Ready-to-use training & support materials with community and support elements designed to increase implementation success
  - Schedule your onboarding sessions with Blackboard
What’s next for the other campuses?

- Blackboard will be on site for 3-Day Academic Planning Technology (ATP) Workshop
- ATP Objectives (Campus Specific):
  - Identify Business Drivers
  - Scenario Development
  - Align use case scenarios to Business Drivers
  - Identify Key Stakeholders & perform stakeholder analysis
  - What it Means to be on SaaS
  - Overview of Platforms Capabilities
  - Determine change management and communication planning needs
  - Define Success Metrics
  - Create Action Plans
  - Identify risks and challenges
  - Identify critical milestones
  - Plan for timing of work streams, phases, training, migration rollout dependencies

Upcoming ATPs:

- January 24th—26th: Williston State College
- February 7th—9th: Valley City State University
- February 21st—23rd: University of North Dakota
- March 7th—9th: Minot State University
- March 28th—30th: North Dakota State University
- April 11th—13th: Mayville State University
- April 25th—27th: Dickinson State University
- May 9th—May 11th: Dakota College at Bottineau

Governance High Level Timeline

Updated: 1/20/17 *will be updated as topics arise

<table>
<thead>
<tr>
<th>January 2017</th>
<th>Topic</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Install B2s/Integrations on test environment</td>
<td>CTS has begun installing integrations on the test environment to test for SaaS compatibility and node awareness</td>
<td></td>
</tr>
<tr>
<td>B2/Integration Vetting Process</td>
<td>Governance Team has begun discussing how campuses currently vet B2s/Integrations. Will continue the discussion and start drafting the system wide process.</td>
<td></td>
</tr>
<tr>
<td>Non-term, Non-Credit Based Courses</td>
<td>Governance Team shared how campuses handle non-term, non-credit courses today. CTS will work with Bb to develop a system process and bring to governance team to review</td>
<td></td>
</tr>
<tr>
<td>Student Orientation Tutorial</td>
<td>Governance Team shared what they would like to see in a student orientation tutorial. CTS is compiling this information and determining next steps/timeline for this.</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>February 2017</th>
<th>Topic</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Institutional Courses</td>
<td>CTS will be asking governance representatives for example of courses in late February to start testing in the environment in March.</td>
<td></td>
</tr>
<tr>
<td>Support Model / Help Desk</td>
<td>Determine/finalize process for system support and help desk services from CTS.</td>
<td></td>
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<table>
<thead>
<tr>
<th>March / April 2017</th>
<th>Topic</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>Finalize list of B2s/Integrations for May Go Live</td>
<td>List due to Bb by 3/31/2017 - priority is eCollege &quot;must haves&quot; for a successful Go Live</td>
<td></td>
</tr>
<tr>
<td>Cross Institutional Courses</td>
<td>CTS to test example course in environment</td>
<td></td>
</tr>
<tr>
<td>Direct Data Access</td>
<td>Governance to discuss what reporting are campuses doing today? Goal is to understand what campuses needs are.</td>
<td></td>
</tr>
<tr>
<td>Goals &amp; Alignments</td>
<td>Governance to discuss: What campuses are needing this? Who needs this role at campuses? When is this desired?</td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td>Governance to identify business process. TBD on when this will Go Live in the new environment.</td>
<td></td>
</tr>
<tr>
<td>Content Management</td>
<td>Governance to begin discussing approach/usage for this. TBD on Go Live in new environment.</td>
<td></td>
</tr>
<tr>
<td>Course Retention / Archive Policy</td>
<td>What are the dates for keeping courses in live storage vs. cold storage? What are campuses doing today? Governance needs to finalize policy.</td>
<td></td>
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<tr>
<td>Non-ND User Access</td>
<td>Define process and policies for Non-ND User Access</td>
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