



2014-2015 Annual Enrollment Report

Summer 2014, Fall 2014 and Spring 2015

October 2015
Revised August 2016

Prepared for the
State Board of Higher Education



Revision Note:

Table 7 (Beginning Freshmen) was revised in August 2016 to remove duplication of students counted during both summer 2014 and fall 2014 terms. This revision replaces any prior published version of this report.

Report prepared by

Jennifer Weber, M.S. Ed., NDUS Institutional Research

2014-2015 Annual Enrollment

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This publication reports the enrollment data submitted to the North Dakota University System by North Dakota institutions of postsecondary education. The North Dakota University System acknowledges the efforts of each institution for the attention to detail reflected in the quality of these data.

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Institutional Abbreviations for NDUS Campuses

BSC	Bismarck State College — Bismarck, ND (BSC is a community college that offers one four-year Bachelor's of Applied Science program achieved by completing two years of coursework beyond a two-year associate in an applied science degree.)
DCB	Dakota College at Bottineau — Bottineau, ND
DSU	Dickinson State University — Dickinson, ND
LRSC	Lake Region State College — Devils Lake, ND
MaSU	Mayville State University — Mayville, ND
MiSU	Minot State University — Minot, ND
NDSCS	North Dakota State College of Science — Wahpeton, ND
NDSU	North Dakota State University — Fargo, ND
UND	University of North Dakota — Grand Forks, ND
VCSU	Valley City State University — Valley City, ND
WSC	Williston State College — Williston, ND



Report Summary

The North Dakota University System *2014-2015 Annual Enrollment Report* is an effort to report system wide, duplicated and unduplicated student headcount by combining degree credit and non-degree credit enrollments across the eleven NDUS institutions for an entire academic year. Additionally, non-credit enrollments provided through TrainND, a legislatively established organization powered by the five state community colleges whose purpose is to provide customized employee training to North Dakota business and industry, are provided in Appendix 1. The academic year reported in this document is Summer 2014, Fall 2014 and Spring 2015 semesters.

The three credit types reported can be defined as follows:

Degree Credit - all coursework and instructional activities that carry credit that can be applied toward college degree, or credit based remedial courses taken by a degree seeking student as reported to the Integrated Postsecondary Education Data System (IPEDS).

Non-Degree Credit – all coursework that carries college credit, but does not count toward a college degree; this includes continuing education coursework.

Non-Credit – coursework that does not carry academic credit; noncredit courses do not count toward college degree.

In addition to credit types, this report also presents course enrollments by delivery method. Those methods include both on campus and distance education delivery. Face-to-Face on campus courses are those that take place in the traditional classroom environment where instructor and students are located in the same place on campus. Distance Education (DE) coursework are those in which students are not located in a traditional face to face classroom at their home institution. DE includes face-to-face off campus, correspondence, and e-learning courses. E-learning coursework includes synchronous and asynchronous internet, one way video, and two way video (IVN) courses. Combination (combo) classes are distance education courses that utilize a mix of delivery methods, with less than 50% coming from any one delivery type.

Table 1 on page 4 provides the summative data for annual enrollment. Campus Solutions reporting has allowed identification of 60,949 unduplicated student enrollments across the eleven system institutions.

Table 2 and 3 report for degree credit by all delivery and e-learning delivery methods. Likewise, Tables 4 and 5 report non-degree credit by all delivery and e-delivery methods. Full time and part time enrollments, and full-time equivalencies (FTE) are provided in Table 6.

Tables 7, 8, and 9 provide a summary of beginning freshmen, new post-baccalaureate students, and transfer students respectively. These tables have been added to annual enrollment reporting based on SBHE policy 440.

This report has been modified from prior reporting years in terms of non-credit coursework. In prior years, the system collected and reported non-credit coursework parallel to TrainND's annual reporting. In the summer of 2015, the NDUS Academic Advisement Council unanimously agreed to replace the NDUS system collection of non-credit coursework with the TrainND Annual Report, which reflects non-credit coursework provided by institutions within the North Dakota University System. This change has removed a duplication of efforts in reporting for NDUS and TrainND. TrainND reports 1,134 businesses participating for an unduplicated headcount for employees trained of 17,948.

TABLE 1
 North Dakota University System
Annual Enrollment Summary
 Academic Year 2014-2015

Institution	Degree Credit Headcount	Non Degree Credit Headcount	Total
BSC	5,121	670	5,791
DCB	971	455	1,426
LRSC	3,265	247	3,512
NDSCS	3,626	584	4,210
WSC	1,333	231	1,564
Community College Total	14,316	2,187	16,503
DSU	1,726	153	1,879
MaSU	1,426	94	1,520
MiSU	4,312	193	4,505
VCSU	1,719	8	1,727
Regional University Total	9,183	448	9,631
NDSU	17,710	833	18,543
UND	18,777	466	19,243
Research University Total	36,487	1,299	37,786
NDUS Duplicated Total	59,986	3,934	63,920
NDUS Students taking courses on more than one campus	2,909	62	2,971
NDUS unduplicated Total	57,077	3,872	60,949

Data Definitions:

NDUS unduplicated Total – a NDUS system wide total calculated by using EMPLID (student identification number) to eliminate duplicates across institutions as well as degree credit and degree noncredit.

Degree Credit – all instructional activities that can be applied toward college degree or credit based remedial courses taken by a degree seeking student as reported to IPEDS.

Duplicated – an enrollment count in which an individual student may be counted more than once due to enrollment in more than one delivery method or on more than one campus.

Non Degree Credit – coursework that carries college credit, but does not count toward a college degree; includes continuing education coursework.

Unduplicated – an enrollment count in which an individual student is counted only once, regardless of enrollment in multiple delivery methods or at more than one campus.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013 BHE Ann Deg Cred-AI (NDUS203CA)

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013 BHE Ann Non-Deg All (NDU203CC)

Terms: Academic Year 2015

TABLE 2
 North Dakota University System
Annual Degree Credit Headcount by All Delivery Methods
 Academic Year 2014-2015

Institution	Distance Education (DE)					On Campus Face to Face Unduplicated On Campus	Total (DE and On-Campus)	
	Face to Face Off Campus	Correspondence	E-Learning	Duplicated DE Total	Unduplicated DE Total		Duplicated Total	Unduplicated Total Headcount
BSC	618	7	3,250	3,875	3,748	2,577	6,325	5,121
DCB	233	9	504	746	716	515	1,231	971
LRSC	1,875		1,269	3,144	2,913	562	3,475	3,265
NDSUS	1,629		1,325	2,954	2,684	1,677	4,361	3,626
WSC	394		802	1,196	1,136	616	1,752	1,333
Community College Total	4,749	16	7,150	11,915	11,197	5,947	17,144	14,316
DSU	79	61	780	920	810	1,342	2,152	1,726
MaSU	130		933	1,063	1,016	725	1,741	1,426
MiSU	1,008	52	1,950	3,010	2,777	2,685	5,462	4,312
VCSU	270		1,321	1,591	1,454	926	2,380	1,719
Regional University Total	1,487	113	4,984	6,584	6,057	5,678	11,735	9,183
NDSU	1,220	698	10,093	12,011	11,246	14,649	25,895	17,710
UND	620	204	9,523	10,347	10,045	13,088	23,133	18,777
Research University Total	1,840	902	19,616	22,358	21,291	27,737	49,028	36,487
NDUS Duplicated Total	8,076	1,031	31,750	40,857	38,545	39,362	77,907	59,986
NDUS Unduplicated Total	7,944	1,031	30,684	39,659	36,839	39,023	75,862	57,077

Data Definitions:

Correspondence – an independent study course in which all communications between student and instructor are accomplished through mail, email, or fax.

Degree Credit – all instructional activities that can be applied toward college degree or credit based remedial courses taken by a degree seeking student as reported to IPEDS.

Distance Education (DE) – coursework in which students are not located in a traditional face to face classroom on their home institution.

E-Learning – includes internet and IVN courses.

Face to Face Off Campus – classroom environment where the instructor and students are physically located in the same place in an off campus location.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013 BHE Ann Deg Cred-AI (NDUS203CA)

Terms: Academic Year 2015

TABLE 3
 North Dakota University System
Annual Degree Credit Headcount by E-Learning Delivery Methods
 Academic Year 2014-2015

Institution	2-WAY VIDEO (IVN)	INTERNET		Combination	Duplicated Total	Unduplicated Total Headcount
		SYNCH	A-SYNCH			
BSC	176	30	3,093		3,299	3,250
DCB	196		365		561	504
LRSC	83		1,235		1,318	1,269
NDSCS	112		1,219	45	1,376	1,325
WSC	120		749		869	802
Community College Total	687	30	6,661	45	7,423	7,150
DSU	92		752	22	866	780
MaSU	156	10	840		1,006	933
MiSU	60	113	1,916		2,089	1,950
VCSU	86		1,294	16	1,396	1,321
Regional University Total	394	123	4,802	38	5,357	4,984
NDSU	51	106	8,185	2,965	11,307	10,093
UND	71	1,045	9,064	49	10,229	9,523
Research University Total	122	1,151	17,249	3,014	21,536	19,616
NDUS Duplicated Total	1,203	1,304	28,712	3,097	34,316	31,750
NDUS Unduplicated Total	1,193	1,304	27,714	3,097	33,308	30,684

Data Definitions:

2-Way Video – a video connection where both instructor and students can be seen and heard, and multiple locations can interact in live time.

A-Synch – interaction on the internet that does not require students to be online at the same time as the instructor.

Combination – a combination of any delivery methods in which one method does not make up more than 50% of the instruction.

Degree Credit – all instructional activities that can be applied toward college degree or credit based remedial courses taken by a degree seeking student as reported to IPEDS.

Synch – interaction on the internet that requires students and instructors to be online at the same time in order to communicate in real time.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013
 BHE Ann Deg Cred-EL (NDU203CB)

Terms: Academic Year 2015

TABLE 4
 North Dakota University System
Annual Non-Degree Credit Headcount by All Delivery Methods
 Academic Year 2014-2015

Institution	Distance Education (DE)					On Campus Face to Face Unduplicated On Campus	Total (DE and On-Campus)	
	Face to Face Off Campus	Correspondence	E-Learning	Duplicated DE Total	Unduplicated DE Total		Duplicated Total	Unduplicated Total Headcount
BSC	2		233	235	235	481	716	670
DCB	26		46	72	72	404	476	455
LRSC	85		70	155	154	112	266	247
NDSCS	115		96	211	203	403	606	584
WSC			98	98	98	147	245	231
Community College Total	228	0	543	771	762	1,547	2,309	2,187
DSU			50	50	50	116	166	153
MaSU				0	0	94	94	94
MiSU			42	42	42	158	200	193
VCSU				0	0	8	8	8
Regional University Total	0	0	92	92	92	376	468	448
NDSU			52	52	52	796	848	833
UND			43	43	43	424	467	466
Research University Total	0	0	95	95	95	1,220	1,315	1,299
NDUS Duplicated Total	228	0	730	958	949	3,143	4,092	3,934
NDUS Unduplicated Total	228	0	726	954	945	3,105	4,050	3,872

Data Definitions:

Correspondence – an independent study course in which all communications between student and instructor are accomplished through mail, email, or fax.
Distance Education (DE) – coursework in which students are not located in a traditional face to face classroom on their home institution.
E-Learning – includes internet and IVN courses.
Face to Face Off Campus – classroom environment where the instructor and students are physically located in the same place in an off campus location.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt> Update2013 BHE Ann Non-Deg All (NDU203CC)

Terms: Academic Year 2015

TABLE 5
 North Dakota University System
Annual Non-Degree Credit Headcount by E-Learning Delivery Methods
 Academic Year 2014-2015

Institution	2-WAY VIDEO (IVN)	INTERNET		Combination	Duplicated Total	Unduplicated Total Headcount
		SYNCH	A-SYNCH			
BSC			233		233	233
DCB			46		46	46
LRSC			70		70	70
NDSUS			96		96	96
WSC			98		98	98
Community College Total				543	543	543
DSU			50		50	50
MaSU					0	0
MiSU			42		42	42
VCSU					0	0
Regional University Total				92	92	92
NDSU			52		52	52
UND			43		43	43
Research University Total				95	95	95
NDUS Duplicated Total				730	730	730
NDUS Unduplicated Total				726	726	726

Data Definitions:

2-Way Video – a video connection where both instructor and students can be seen and heard, and multiple locations can interact in live time.

A-Synch – interaction on the internet that does not require students to be online at the same time as the instructor.

Combination – a combination of any delivery methods in which one method does not make up more than 50% of the instruction.

Non Degree Credit – coursework that carries college credit, but does not count toward a college degree; includes continuing education coursework.

Synch – interaction on the internet that requires students and instructors to be online at the same time in order to communicate in real time.

Data Sources:

Campus Solutions> NDU BHE Annual Deg/NonDeg Rpt >
 Update2013 BHE Ann Non-Deg E-L (NDU203CD)

Terms: Academic Year 2015

TABLE 6
 North Dakota University System
Annual Degree Credit by Full Time, Part Time, and FTE
 Academic Year 2014-2015

Institution	Summer 2014			Fall 2014			Spring 2015		
	Full Time Enrolled	Part Time Enrolled	Full Time Equivalencies (FTE)	Full Time Enrolled	Part Time Enrolled	Full Time Equivalencies (FTE)	Full Time Enrolled	Part Time Enrolled	Full Time Equivalencies (FTE)
BSC	89	1,002	505.42	2,303	1,699	2,908.59	2,039	1,742	2,658.81
DCB	11	133	65.84	398	355	518.23	296	421	413.69
LRSC	48	647	312.00	530	1,458	977.75	470	1,510	951.80
NDSCS	321	491	329.59	1,706	1,327	2,272.05	1,450	1,304	1,948.26
WSC	2	201	82.59	421	462	579.19	381	628	585.37
Community College Total	471	2,474	1,295.44	5,358	5,301	7,255.81	4,636	5,605	6,557.93
DSU	0	238	80.84	980	499	1,176.26	849	464	1,033.86
MaSU	17	412	179.82	635	446	797.96	559	466	723.03
MiSU	184	947	584.75	2,191	1,219	2,600.28	2,098	1,222	2,517.90
VCSU	240	365	263.80	783	595	989.54	712	585	916.76
Regional University Total	441	1,962	1,109.21	4,589	2,759	5,564.04	4,218	2,737	5,191.55
NDSU	1,501	4,466	2,913.00	11,917	2,830	12,934.49	10,578	2,751	11,587.20
UND	1,996	4,632	3,419.80	10,786	4,120	12,420.19	9,906	4,338	11,657.97
Research University Total	3,497	9,098	6,332.80	22,703	6,950	25,354.68	20,484	7,089	23,245.17
NDUS Total	4,409	13,534	8,737.45	32,650	15,010	38,174.53	29,338	15,431	34,994.65

Data Definitions:

Full Time – undergraduate students who are enrolled in 12 or more credit hours during fall or spring semester; graduate students who are enrolled in 9 or more credit hours during fall or spring semester; or law and pharmacy students enrolled in 9 or more credits fall or spring semester.

Part Time – all students enrolled in courses for credit but less than full time.

Full Time Equivalencies (FTE) – on a semester basis undergraduate total credit hours divided by 15; graduate total credit hours divided by 12. Full-time equivalency on an annual basis means undergraduate total credit hours divided by 30; graduate total credit hours divided by 24. Every professional student is counted as one FTE student.

Data Sources:

Campus Solutions> NDU Enrollment Reports> Headcounts and FTE Enrollments (NDUH2SRA)

Terms: 1440 (End of Term), 1510 & 1530 (Enrollment)

TABLE 7
 North Dakota University System
Beginning Freshmen
 Academic Year 2014-2015

Institution	Fall 2014	Spring 2015	Total
BSC	876	75	951
DCB	190	16	206
LRSC	214	19	233
NDSUS	713	37	750
WSC	173	33	206
Community College Total	2,166	180	2,346
DSU	192	26	218
MaSU	174	2	176
MiSU	341	31	372
VCSU	190	4	194
Regional University Total	897	63	960
NDSU	2,469	35	2,504
UND	1,906	59	1,965
Research University Total	4,375	94	4,469
NDUS Total	7,438	337	7,775

Data Definitions:

Beginning Freshman – student who is enrolling for the first time in an institution of higher education.

Data Sources:

Campus Solutions> NDU Enrollment Reports> Compliance Report (NUDH2SRK)

Terms: 1440 (End of Term), 1510 & 1530 (Enrollment)

TABLE 8
 North Dakota University System
New Post Baccalaureate Students
 Academic Year 2014-2015

Institution	Summer 2014	Fall 2014	Spring 2015	Total
MiSU	32	75	37	144
VCSU	24	19	16	59
Regional University Total	56	94	53	203
NDSU	117	331	143	591
UND	200	708	228	1,135
Research University Total	316	1,039	371	1,726
NDUS Total	372	1,133	424	1,929

Data Definitions:

Post Baccalaureate Student – student enrolled in a graduate or professional degree program. Does not include continuing education and non-degree students.

Data Sources:

Campus Solutions> NDU Enrollment Reports> Student Data Statistics (NDUS2SRD)

Terms: 1440 (End of Term), 1510 & 1530 (Enrollment)

TABLE 9
 North Dakota University System
Transfer Students
 Academic Year 2014-2015

Institution	Summer 2014	Fall 2014	Spring 2015	Total
BSC	83	271	164	518
DCB	2	84	23	109
LRSC	54	96	59	209
NDSCS	34	179	66	279
WSC	15	112	60	187
Community College Total	188	742	372	1,302
DSU	12	178	67	257
MaSU	18	105	69	192
MiSU	49	315	185	549
VCSU	26	99	55	180
Regional University Total	105	697	376	1,178
NDSU	59	711	271	1,041
UND	138	702	432	1,272
Research University Total	197	1,413	703	2,313
NDUS Total	490	2,852	1,451	4,793

Data Definitions:

Transfer student – undergraduate student who has previously attended one or more postsecondary institutions following their high school graduation.

Data Sources:

Campus Solutions> NDU Enrollment Reports> Compliance Report (NUDH2SRK)

Terms: 1440 (End of Term), 1510 & 1530 (Enrollment)

Appendix 1 - Train ND Non Credit Coursework & Training

PERFORMANCE ON ACCOUNTABILITY MEASURES FOR WORKFORCE TRAINING – FY 2015						
		Unduplicated Data				
<i>Accountability Measure</i>		WSC	LRSC	NDSCS	BSC	Total
Number and percent of businesses in the region receiving training	#	369	145	356	264	1,134
	%	5%	3%	3%	3%	3.6%
Number of employees receiving training Unduplicated	#	11,923	1,108	2,044	2,873	17,948
Number and percent of businesses requesting repeat or additional training	#	294	56	229	152	731
	%	80%	39%	64%	58%	64%
Levels of satisfaction with training events based on results provided by employers and employees receiving training	Businesses	99%	100%	98%	99%	99%
	Participants	98%	100%	99%	99%	99%
Level of satisfaction of companies with responsiveness of training provided	Businesses	99%	100%	99%	99%	99%
Revenue generated from training fees	\$	\$3,994,418	\$242,223	\$1,874,931	\$1,398,989	\$7,510,561

Data Source: TrainND. (September, 2015).