

Creating a University System for the 21st Century

2008-2009 Annual Enrollment Report

Summer 2008, Fall 2008 and
Spring 2009

NDUS Institutions of Higher
Education

January 2010

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2008-2009 ANNUAL ENROLLMENT

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NORTH DAKOTA STATE BOARD OF HIGHER EDUCATION

2009

Sue Andrews
Mapleton

Jon Backes
Minot

Duaine Espegard
Grand Forks

Rachelle Hadland, Student Member
Fargo

Michael Haugen
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Bismarck

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Wahpeton

Jon Jackson, Faculty Advisor
Grand Forks

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North Dakota University System

DEFINITIONS

AUDIO:

ONE-WAY AUDIO – An audio communication from the instructor to the student where the student cannot provide an audio response (e.g. radio, audiotape).

TWO-WAY AUDIO – A conference, most frequently used over the telephone between two or more remote locations with live, audio transmission.

CD ROM – Communications using a compact disc with read-only-memory.

COMBO – A combination of any of the delivery methods with no one method providing 50% or more of instruction.

CORRESPONDENCE – An independent study course in which all communications between the instructor and student is accomplished through the mail or fax. Instruction is given by means of a course syllabus, textbooks, video and audio cassette, and additional reference and instructional materials.

CREDIT HOUR – The unit by which an institution measures its course work for application towards a degree. Historically, each credit hour involves 15 or 16 fifty-minute periods of instruction per semester, or the equivalent.

DEGREE CREDIT – All instructional activities that can be applied toward college degree or credit based remedial courses taken by a degree seeking student as reported to IPEDS.

DUPLICATED COUNT – An enrollment count in which an individual student may be counted more than once because they are enrolled in more than one medium (e.g. face to face, correspondence, IVN) or on more than one campus.

E-LEARNING – Courses delivered through a technological medium. This category includes audio, video, cd rom and internet delivery of courses and excludes correspondence and face to face off campus.

ENROLLED STUDENTS – SBHE Policy 440 defines enrolled students as students who are registered for classes as of the 15th day of the term. SBHE Policy 830.1 requires all registered students to have paid tuition and fees or made arrangements to pay no later than the 12th day of the term.

FACE-TO-FACE – This term is used to describe the traditional classroom environment where the instructor and students are physically located in the same place.

FACE-TO-FACE OFF CAMPUS – Describes the traditional classroom setting where the instructor and students are physically located in the same place in an off campus location.

HEADCOUNT ENROLLMENT – Number of students enrolled at the institution following the fifteenth day of classes of the term. Each student equals one headcount, regardless of credit hours taken.

FULL-TIME ENROLLMENTS – Number of headcount students enrolled at the institution following the fifteenth day of classes of the term who are taking twelve or more credit hours.

FULL-TIME EQUIVALENT ENROLLMENT BASED ON STUDENT CREDIT HOURS – The total accumulative student credit hours by campus divided by the following:

Undergraduate	15 credit hours (100-400 number courses)
Graduate	12 credit hours (500 and above number courses)
Professional	Same as headcount — Law and Medicine
Occupational	16 credit hours – Selected Programs

FULL-TIME EQUIVALENT ENROLLMENT OF PART-TIME STUDENTS – The student credit hours accumulated at the undergraduate level divided by 15 plus the student credit hours accumulated at the graduate level divided by 12.

PART-TIME STUDENTS – The headcount enrollment of students enrolled for fewer than 12 credit hours.

INTERACTIVE VIDEO NETWORK (IVN) – A video conferencing network that provides two-way audio and two-way video allowing the teacher and students to be in different locations yet see and hear each other.

INTERNET:

ONLINE – Courses, discussions, or other communications occurring in an electronic format via the Internet.

ASYNCHRONOUS INTERNET – Online interaction occurring independent of time or location, e.g. email.

SYNCHRONOUS INTERNET – Online interaction occurring independent of location, but at the same time (real time), e.g. internet chat.

PRERECORDED VIDEO OR AUDIO – A video or audio communications that has been prerecorded on videotape or cassette. Recordings often complement other teaching methods, and content may be ongoing class sessions or specially produced for independent study.

STUDENT – All students taking degree credit courses, irrespective of the time of day or workload of the student.

BEGINNING FRESHMAN STUDENT – A full-time or part-time student attending any institution for the first time as a freshman. Because part-time students are included, this number is not the same as the IPEDS first-time full-time count.

COLLABORATIVE STUDENT – A student who enrolls in a course at an NDUS institution other than their home institution.

DUAL CREDIT STUDENT – A high school student who enrolls in college classes and also earns high school credit.

FIRST-TIME FRESHMAN STUDENT – A student attending any institution full-time for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). This is a specific group (or cohort) established for tracking purposes and reported to IPEDS.

GRADUATE STUDENT – A students who holds a bachelor's or first professional degree, or equivalent, and is enrolled in a graduate degree program.

NON-RESIDENT STUDENT – A nonresident student, for the purposes of this report, is a student with a legal domicile outside of North Dakota.

PROFESSIONAL STUDENT – A student who has completed a baccalaureate degree and is enrolled in a post-baccalaureate program leading to a professional degree in law, medicine or pharmacy. (Note: IPEDS and the SBHE Policy recognize pharmacy as a first professional program. ConnectND is being adjusted to report pharmacy students as professional students.)

RESIDENT STUDENT – A resident student, for the purposes of this report, is a student having legal domicile in North Dakota.

SPECIAL/UNCLASSIFIED STUDENT – A student taking undergraduate or post-baccalaureate level credit courses without declaring an intention to earn a degree, diploma, or certificate although taking courses in regular classes with other students. This category also includes students who cannot be classified by academic level. High school students enrolled in college classes are considered a special/unclassified student.

TRANSFER STUDENT – A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level, e.g. undergraduate, graduate). The student may transfer with or without credit.

TRI-COLLEGE STUDENT – A student enrolled at Moorhead State University or Concordia College but also registered for one or more courses at NDSU.

UNDERGRADUATE STUDENT – A student who is enrolled in an undergraduate program. The year-level designation of an undergraduate student is determined by institutional policy.

STUDENTS' REPORTED HOME ADDRESS – The official home address as reported by the student. If no address is reported, the parents' address and then the local campus address is used.

TUITION RESIDENCY STATUS – Official institutionally determined residence for tuition purposes.

TV BROADCAST – Communication using the capabilities of educational television broadcasting over established cable networks or otherwise. Programs can be viewed live or prerecorded for a later pre-determined time for viewing.

LIVE – Faculty and students are in different locations at the same time. Only faculty member will be seen by the student, e.g. educational television network.

PRERECORDED – Faculty and students are in separate locations at different times. A course on the educational television network may be prerecorded for later pre-determined times of viewing.

VIDEO

ONE-WAY VIDEO – A conference between different locations where the communication links are made between orbiting satellites and various points on Earth. The video connection only allows for the faculty member to be seen and heard by the students.

TWO-WAY VIDEO – A video and audio communications session between two or more remote sites with live, animated image transmission and display. This connection allows for both the faculty and students to be seen and heard by each other.

UNDUPLICATED COUNTS – Students taking courses at more than one campus or through more than one instructional medium in the same semester are counted once.

INSTITUTIONAL ABBREVIATIONS

BSC	Bismarck State College Bismarck, ND 58501
DCB	Dakota College at Bottineau Bottineau, ND 58318
DSU	Dickinson State University Dickinson, ND 58601
LRSC	Lake Region State College Devils Lake, ND 58301 (prior to 1999, LRSC was aligned under UND and thus referred to as UND-LR)
MaSU	Mayville State University Mayville, ND 58257
MiSU	Minot State University Minot, ND 58707
NDSCS	North Dakota State College of Science Wahpeton, ND 58076
NDSU	North Dakota State University Fargo, ND 58108
UND	University of North Dakota Grand Forks, ND 58202
VCSU	Valley City State University Valley City, ND 58072
WSC	Williston State College Williston, ND 58801 (prior to 1999, WSC was aligned under UND and thus referred to as UND-W)
JC	Jamestown College Jamestown, ND 58405
UM	University of Mary Bismarck, ND 58504

Annual Enrollment Summary

The North Dakota University System Annual Enrollment Report is an attempt to report a single, system wide, unduplicated count by combining credit, non-degree credit, and non-credit enrollments for an entire year. The academic year being reported is the Summer 2008, Fall 2008 and Spring 2009 semesters.

Included in this report is information on enrollments in programs based on three categories: degree credit, non-degree credit and non-credit programs. Degree credit enrollments occur when students are enrolled in instructional activities typically applied toward a college degree or credit based remedial courses taken by degree seeking students (e.g. English 110, Math 102). Non-degree credit enrollments are credit courses taken through continuing education for personal development such as workshops or seminars that do not typically apply toward a degree. Non-credit enrollments are instructional activities which do not apply toward a degree such as many workforce training activities.

In addition to course enrollments, this report further breaks down enrollments by delivery method – traditional or distance education. Of those students participating by distance education, we also report enrollments by different delivery methods.

The following tables summarize enrollment by category and by delivery method within each category. The report summary has combined and then unduplicated enrollment when students have provided sufficient identification information in all three categories. Because there is insufficient information to uniquely identify some students, the unduplicated total does not include 3,434 degree credit, 150 non-degree credit, and 18,006 non-credit enrollments with insufficient I.D. information.

Unlike the other tables in this report, which contain information on enrollments, the final table in the report provides information on non-credit registrations. Since most non-credit activities operate on the self-supporting basis of adequate registrations, information on registrations rather than enrollments is provided.

North Dakota University System
Annual Enrollment Report Summary

Academic Year 2008-2009

(Summer 2008, Fall 2008 and Spring 2009)

End of Term Data

INSTITUTION	INSTRUCTIONAL TYPE			TOTAL
	DEGREE CREDIT ¹	NON-DEGREE CREDIT ²	NON-CREDIT ³	
BSC	4,573	676	97	5,346
DCB	772	112	12	896
DSU	2,702	0	324	3,026
LRSC	2,800	80	360	3,240
MASU	1,053	38	0	1,091
MISU	4,093	1	411	4,505
NDSCS	2,841	555	798	4,194
NDSU	14,091	392	139	14,622
UND	14,102	176	2,830	17,108
VCSU	1,175	4	0	1,179
WSC	1,085	63	4,595	5,743
Duplicated NDUS Total	49,287	2,097	9,566	60,950
NDUS Students taking classes at more than one campus	2,293	6	10	2,309
Unduplicated NDUS Total	46,994	2,091	9,556	58,641
Annual Unduplicated NDUS Total				56,286 ⁴

¹ A total of 49,287 degree-credit students provided social security numbers when enrolling at NDUS institutions. An additional 3,434 registrants did not provide social security numbers and are not included in these calculations. Of the 49,287 enrollments, 2,293 students were simultaneously taking classes at more than one institution, resulting in a total of 46,994 system unduplicated headcount enrollments.

² A total of 2,097 non-degree credit students provided social security numbers when enrolling at NDUS institutions. An additional 150 registrants did not provide social security numbers and are not included in these calculations. Of the 2,097 enrollments, 6 students were simultaneously taking classes at more than one institution, resulting in a total of 2,091 system unduplicated headcount enrollments.

³ A total of 9,566 non-credit students provided social security numbers when enrolling at NDUS institutions. An additional 18,006 registrants did not provide social security numbers and are not included in these calculations. Of the 9,566 enrollments, 10 students were simultaneously taking classes at more than one institution, resulting in a total of 9,556 system unduplicated headcount enrollments.

⁴ Includes only students providing a social security number for definite identification. The actual number of unduplicated students served is between 56,286 and 77,876 (56,286 + 3,434¹ + 150² + 18,006³).

Data Source: ConnectND Annual Enrollment Reports: Annual Degree Credit Headcount By All Delivery Methods, Annual Non-Degree Credit Headcount By All Delivery Methods, Annual Non-Credit Headcount By All Delivery Methods, Unduplicated Non-Credit Headcount, and Unduplicated Degree-Credit, Non-Degree Credit, and Non-Credit Headcount

TABLE 1
North Dakota University System
Annual Degree Credit Headcount By All Delivery Methods
Academic Year 2008-2009
(Summer 2008, Fall 2008 and Spring 2009)
End of Term Data

INSTITUTION	DISTANCE EDUCATION					FACE-TO-FACE UNDUPLICATED ON CAMPUS F	DE & ON CAMPUS DUPLICATED TOTAL ⁴ G =E+F	UNDUPLICATED DE & ON CAMPUS TOTAL ⁵ H	INSUFFICIENT ID INFO I	CAMPUS TOTAL J = H+I
	FACE-TO-FACE OFF CAMPUS A	CORRE- SPONDENCE B	E-LEARNING ¹ C	DUPLICATED DE TOTAL ² D =A+B+C	UNDUPLICATED DE TOTAL ³ E					
BSC	270	0	3,424	3,694	3,588	2,980	6,568	4,573	310	4,883
DCB	161	0	390	551	536	355	891	772	42	814
DSU	274	169	1,015	1,458	1,147	1,940	3,087	2,702	536	3,238
LRSC	1,655	0	1,197	2,852	2,658	594	3,252	2,800	149	2,949
MASU	129	0	592	721	659	549	1,208	1,053	24	1,077
MISU	813	137	2,044	2,994	2,658	2,581	5,239	4,093	313	4,406
NDSCS	790	0	1,038	1,828	1,722	1,773	3,495	2,841	36	2,877
NDSU	133	502	5,253	5,888	5,728	13,075	18,803	14,091	1,077	15,168
UND	821	520	4,117	5,458	4,986	11,985	16,971	14,102	863	14,965
VCSU	104	0	976	1,080	1,027	812	1,839	1,175	47	1,222
WSC	251	0	662	913	828	452	1,280	1,085	52	1,137
Duplicated NDUS Total	5,401	1,328	20,708	27,437	25,537	37,096	62,633	49,287	3,449	52,736
Unduplicated NDUS Total	5,351	1,327	19,679	26,357	24,208	36,736	60,944	46,994	3,434	50,428

¹ E-learning categories are listed in more detail on Table 1A.

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects DE unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ E & F are each individually unduplicated. However, when added together the total represents some students counted twice.

⁵ This is a conservative count of students known to be counted only once by a campus or the system for the system total. The actual unduplicated degree credit headcounts are probably higher for campuses with students with insufficient identification information. Every student with insufficient identification information is assumed to be a duplicate enrollment at the system level and is therefore not counted in the system total. Across the NDUS, 3,434 students provided insufficient identification information to determine if they were duplicate degree credit enrollments in the distance education and on campus system unduplicated totals.

TABLE 1A
 North Dakota University System
Annual Degree Credit Headcount By E-Learning Delivery Method
 Academic Year 2007-2008
 (Summer 2007, Fall 2007 and Spring 2008)
 End of Term Data

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRERECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	106	0	0	0	0	0	0	0	2,382	0	1,661	0	3,424
DCB	0	131	0	0	0	0	0	0	0	305	0	0	0	390
DSU	0	184	0	0	0	0	0	0	0	963	0	0	0	1,015
LRSC	0	83	0	0	0	0	0	0	0	789	0	548	0	1,197
MASU	0	193	0	0	0	0	0	0	0	455	0	0	0	592
MISU	0	110	0	0	0	0	0	0	0	1,978	0	0	0	2,044
NDSCS	0	132	0	0	0	0	0	0	0	943	0	0	0	1,038
NDSU	196	83	0	0	0	0	0	0	180	4,654	0	451	0	5,253
UND	0	122	0	0	0	0	0	0	679	3,552	0	155	0	4,117
VCSU	0	45	0	0	0	0	0	0	0	767	0	423	0	976
WSC	0	127	0	0	0	0	0	0	0	582	0	0	0	662
Duplicated														
NDUS Total	196	1,316	0	0	0	0	0	0	859	17,370	0	3,238	0	20,708
Unduplicated														
NDUS Totals	196	1,309	0	0	0	0	0	0	859	16,534	0	3,238	0	19,679

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND Annual Enrollment Report: Annual Degree Credit Headcount By E-Learning Delivery Methods

TABLE 2
North Dakota University System
Annual Non-Degree Credit Headcount By All Delivery Methods

Academic Year 2008-2009
(Summer 2008, Fall 2008 and Spring 2009)
End of Term Data

INSTITUTION	DISTANCE EDUCATION					FACE-TO-FACE UNDUPLICATED ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTALS	UNDUPLICATED DE & ON CAMPUS TOTAL ⁴	INSUFFICIENT ID INFO	CAMPUS TOTAL
	FACE-TO-FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING ¹	DUPLICATED DE TOTAL ²	UNDUPLICATED DE TOTAL ³					
	A	B	C	D = A+B+C	E	F	G = E+F	H	I	J = H+I
BSC	0	0	278	278	278	436	714	676	17	693
DCB	0	0	37	37	37	77	114	112	15	127
DSU	0	0	0	0	0	0	0	0	0	0
LRSC	34	0	21	55	55	30	85	80	6	86
MASU	0	0	0	0	0	38	38	38	2	40
MISU	0	0	0	0	0	1	1	1	0	1
NDSCS	34	0	70	104	104	469	573	555	4	559
NDSU	0	0	23	23	23	371	394	392	87	479
UND	0	12	0	12	12	165	177	176	15	191
VCSU	0	0	0	0	0	4	4	4	1	5
WSC	0	0	22	22	22	42	64	63	3	66
Duplicated NDUS Total	68	12	451	531	531	1,633	2,164	2,097	150	2,247
Unduplicated NDUS Total	68	12	451	531	530	1,632	2,162	2,091	150	2,241

¹ E-learning categories are listed in more detail on Table 2A.

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ A total of 2,097 non-degree credit students provided social security numbers when enrolling at NDUS institutions. An additional 150 registrants did not provide social security numbers and are not included in these calculations. Of the 2,097 enrollments, 6 students were simultaneously taking classes at more than one institution, resulting in a total of 2,091 system unduplicated headcount enrollments.

TABLE 2A
 North Dakota University System
Annual Non-Degree Credit Headcount By E-Learning Delivery Method
 Academic Year 2008-2009
 (Summer 2008, Fall 2008 and Spring 2009)
 End of Term Data

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRERECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	0	0	0	0	0	0	0	0	11	0	268	0	278
DCB	0	4	0	0	0	0	0	0	0	33	0	0	0	37
DSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LRSC	0	0	0	0	0	0	0	0	0	0	0	21	0	21
MASU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NDSCS	0	0	0	0	0	0	0	0	0	70	0	0	0	70
NDSU	0	0	0	0	0	0	0	0	0	23	0	0	0	23
UND	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VCSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WSC	0	0	0	0	0	0	0	0	0	22	0	0	0	22
Duplicated NDUS Total	0	4	0	0	0	0	0	0	0	159	0	289	0	451
Unduplicated NDUS Total	0	4	0	0	0	0	0	0	0	159	0	289	0	451

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND Annual Enrollment Report: Annual Non-Degree Credit Headcount By E-Learning Delivery Methods

TABLE 3
North Dakota University System
Annual Non-Credit Headcount By All Delivery Methods
Academic Year 2007-2008
 (Summer 2007, Fall 2007 and Spring 2008)
 End of Term Data

INSTITUTION	DISTANCE EDUCATION					FACE-TO-FACE UNDUPLICATED ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTAL ⁴	UNDUPLICATED DE & ON CAMPUS TOTAL ⁵	INSUFFICIENT ID INFO	CAMPUS TOTAL
	FACE-TO-FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING ¹	DUPLICATED DE TOTAL ²	UNDUPLICATED DE TOTAL ³					
	A	B	C	D = A+B+C	E	F	G = E+F	H	I	J = H+I
BSC	31	0	2	33	32	65	97	97	8,699	8,796
DCB	0	0	0	0	0	12	12	12	344	356
DSU	324	0	0	324	324	0	324	324	2,021	2,345
LRSC	207	0	1	208	208	152	360	360	762	1,122
MASU	0	0	0	0	0	0	0	0	0	0
MISU	0	0	78	78	78	333	411	411	66	477
NDSCS	186	463	5	654	653	173	826	798	2,286	3,084
NDSU	91	0	8	99	98	41	139	139	1,374	1,513
UND	1,210	350	974	2,534	2,533	338	2,871	2,830	2,577	5,407
VCSU	0	0	0	0	0	0	0	0	0	0
WSC	0	0	28	28	28	4,581	4,609	4,595	8	4,603
Duplicated NDUS Total	2,049	813	1,096	3,958	3,954	5,695	9,649	9,566	18,137	27,703
Unduplicated NDUS Total	2,048	813	1,096	3,957	3,952	5,694	9,649	9,556	18,006	27,562

¹E-learning categories are listed in more detail on Table 3A

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ E & F are each individually unduplicated. However, together they are duplicated.

⁵ A total of 9,566 non-credit students provided social security numbers when enrolling at NDUS institutions. An additional 18,006 registrants did not provide social security numbers and are not included in these calculations. Of the 9,566 enrollments, 10 students were simultaneously taking classes at more than one institution, resulting in a total of 9,556 system unduplicated headcount enrollments.

Data Source: ConnectND Annual Enrollment Report: Annual Non-Credit Headcount By All Delivery Methods

TABLE 3A
 North Dakota University System
Annual Non-Credit Headcount By E-Learning Delivery Method
 Academic Year 2008-2009
 (Summer 2008, Fall 2008 and Spring 2009)
 Academic Year Data

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRE-RECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	0	0	0	0	0	0	0	0	2	0	0	2	2
DCB	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LRSC	0	0	0	0	0	0	0	0	0	1	0	0	1	1
MASU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0	0	0	0	0	0	0	78	0	0	78	78
NDSCS	0	0	0	0	0	0	0	0	0	5	0	0	5	5
NDSU	0	0	0	0	0	0	0	0	0	8	0	0	8	8
UND	0	0	0	0	0	0	0	0	0	974	0	0	974	974
VCSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WSC	0	0	0	0	0	0	0	0	0	28	0	0	28	28
Duplicated NDUS Total	0	0	0	0	0	0	0	0	0	1,096	0	0	1,096	1,096
Unduplicated NDUS Total	0	0	0	0	0	0	0	0	0	1,096	0	0	1,096	1,096

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND Annual Enrollment Report: Annual Non-Credit Headcount By E-Learning Delivery Methods

TABLE 4
North Dakota University System
Non-Credit Registrations
Academic Year 2008-2009
(Summer 2008, Fall 2008 and Spring 2009)
Academic Year Data

INSTITUTION	DISTANCE EDUCATION				FACE-TO-FACE ON CAMPUS F	DUPLICATED DE & ON CAMPUS TOTAL G =D+F
	FACE-TO-FACE OFF CAMPUS A	CORRESPONDENCE B	E-LEARNING C	DUPLICATED DE TOTAL ¹ D =A+B+C		
	BSC	4,429	0	742		
DCB	0	0	0	0	618	618
DSU	3,398	0	0	3,398	0	3,398
LRSC	759	0	1	760	362	1,122
MASU	0	0	0	0	0	0
MISU	0	0	84	84	422	506
NDSCS	1,122	1,111	64	2,297	2,176	4,473
NDSU	548	0	110	658	980	1,638
UND	2,523	379	1,146	4,048	3,238	7,286
VCSU	0	0	0	0	0	0
WSC	0	0	32	32	7,192	7,224
Duplicated NDUS Total	12,779	1,490	2,179	16,448	20,011	36,459

¹ Reflects registrations in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be reported twice in the duplicated enrollment total.

NOTE: This table reports all non-credit registrations. Other tables in this report present information on headcount enrollments, some of which may include multiple registrations for individual students.

Data Source: ConnectND Annual Enrollment Report: Annual Non-Credit Registrations By All Delivery Methods