

Creating a University System for the 21st Century

2006-2007 Annual Enrollment Report

Summer 2006, Fall 2006 and
Spring 2007

NDUS Institutions of Higher
Education

July 2008

Report prepared by:

Julie Schepp, Academic Affairs Associate and Director of Research, NDUS

Rebecca Duben-Kalash, Secretary/Academic and Articulation and Transfer Assistant, NDUS

With Assistance From the Higher Education Computer Network

2006-2007 ANNUAL ENROLLMENT

PUBLISHED BY:

NORTH DAKOTA UNIVERSITY SYSTEM

State Capitol
Bismarck, ND 58505

July 2008

Table of Contents

	<u>PAGE</u>
North Dakota State Board of Higher Education	i
Definitions	iii
Institutional Abbreviations	vii
Annual Enrollment Summary.....	viii
 <u>TABLES</u>	
Summary – Annual Enrollment Report.....	1
Annual Degree Credit Headcount	
All Delivery Methods (Table 1).....	2
E-Learning Delivery Method (Table 1A).....	3
Annual Non-Degree Credit Headcount	
All Delivery Methods (Table 2).....	4
E-Learning Delivery Method (Table 2A).....	5
Annual Non-Credit Headcount	
All Delivery Methods (Table 3).....	6
E-Learning Delivery Method (Table 3A).....	7
Non-Credit Registrations (Table 4)	8

NORTH DAKOTA STATE BOARD OF HIGHER EDUCATION

2008

Sue Andrews
Mapleton

Jon Backes, Vice President
Minot

Haylee Cripe, Student Member
Grand Forks

Duaine Espegard
Grand Forks

Michael Haugen
Bismarck

Pamela Kostelecky
Dickinson

Grant Shaft
Grand Forks

Richie Smith, President
Wahpeton

Jon Jackson, Faculty Advisor
Fargo

William Goetz, Chancellor
North Dakota University System

DEFINITIONS

AUDIO:

ONE-WAY AUDIO – An audio communication from the instructor to the student where the student cannot provide an audio response (e.g. radio, audiotape).

TWO-WAY AUDIO – A conference, most frequently used over the telephone between two or more remote locations with live, audio transmission.

CD ROM – Communications using a compact disc with read-only-memory.

COMBO – A combination of any of the delivery methods with no one method providing 50% or more of instruction.

CORRESPONDENCE – An independent study course in which all communications between the instructor and student is accomplished through the mail or fax. Instruction is given by means of a course syllabus, textbooks, video and audio cassette, and additional reference and instructional materials.

CREDIT HOUR – The unit by which an institution measures its course work for application towards a degree. Historically, each credit hour involves 15 or 16 fifty-minute periods of instruction per semester, or the equivalent.

DEGREE CREDIT – All instructional activities that can be applied toward college degree or credit based remedial courses taken by degree seeking students as reported to IPEDS.

DUPLICATED COUNT – An enrollment count in which an individual student may be counted more than once because they are enrolled in more than one medium (e.g. face to face, correspondence, IVN) or on more than one campus.

E-LEARNING – Courses delivered through a technological medium. This category includes audio, video, cd rom and internet delivery of courses and excludes correspondence and face to face off campus.

ENROLLED STUDENTS – SBHE Policy 440 defines enrolled students as students who are registered for classes as of the 15th day of the term. SBHE Policy 830.1 requires all registered students to have paid tuition and fees or made arrangements to pay no later than the 12th day of the term.

FACE-TO-FACE – This term is used to describe the traditional classroom environment where the instructor and students are physically located in the same place.

FACE-TO-FACE OFF CAMPUS – Describes the traditional classroom setting where the instructor and students are physically located in the same place in an off campus location.

HEADCOUNT ENROLLMENT – Number of students enrolled at the institution following the fifteenth day of classes of the term. Each student equals one headcount, regardless of credit hours taken.

FULL-TIME ENROLLMENTS – Number of headcount students enrolled at the institution following the fifteenth day of classes of the term who are taking twelve or more credit hours.

FULL-TIME EQUIVALENT ENROLLMENT BASED ON STUDENT CREDIT HOURS – The total accumulative student credit hours by campus divided by the following:

Undergraduate	15 credit hours (100-400 number courses)
Graduate	12 credit hours (500 and above number courses)
Professional	Same as headcount — Law and Medicine
Occupational	16 credit hours – Selected Programs

FULL-TIME EQUIVALENT ENROLLMENT OF PART-TIME STUDENTS – The student credit hours accumulated at the undergraduate level divided by 15 plus the student credit hours accumulated at the graduate level divided by 12.

PART-TIME STUDENTS – The headcount enrollment of students enrolled for fewer than 12 credit hours.

INTERACTIVE VIDEO NETWORK (IVN) – A video conferencing network that provides two-way audio and two-way video allowing the teacher and students to be in different locations yet see and hear each other.

INTERNET:

ONLINE – Courses, discussions, or other communications occurring in an electronic format via the Internet.

ASYNCHRONOUS INTERNET – Online discussions occurring independent of time or location, e.g. email.

SYNCHRONOUS INTERNET – Online discussions occurring independent of location, but at the same time (real time), e.g. internet chat.

PRERECORDED VIDEO OR AUDIO – A video or audio communications that has been prerecorded on videotape or cassette. Recordings often complement other teaching methods, and content may be ongoing class sessions or specially produced for independent study.

STUDENT – All students taking degree credit courses, irrespective of the time of day or workload of the student.

BEGINNING FRESHMAN STUDENTS – A full-time or part-time student attending any institution for the first time as a freshman. Because part-time students are included, this number is not the same as the IPEDS first-time full-time count.

FIRST-TIME FRESHMAN STUDENT – A student attending any institution full-time for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). This is a specific group (or cohort) established for tracking purposes and reported to IPEDS.

GRADUATE STUDENTS – Students who hold the bachelor's or first professional degree, or equivalent, and are enrolled in a graduate degree program.

NON-RESIDENT STUDENTS – Nonresident students, for the purposes of this report, are students with a legal domicile outside of North Dakota.

PROFESSIONAL STUDENTS – Students who have completed the baccalaureate degree and are enrolled in a post-baccalaureate program leading to a professional degree in law, medicine or pharmacy. (Note: IPEDS and the SBHE Policy recognize pharmacy as a first professional program. ConnectND is being adjusted to report pharmacy students as professional students.)

RESIDENT STUDENTS – Resident students, for the purposes of this report, are students having legal domicile in North Dakota and therefore paying resident tuition rates.

SPECIAL/UNCLASSIFIED STUDENTS – Students taking undergraduate or post-baccalaureate level credit courses without declaring an intention to earn a degree, diploma, or certificate although taking courses in regular classes with other students. This category also includes students who cannot be classified by academic level. High school students enrolled in college classes are considered special/unclassified students.

TRANSFER STUDENTS – A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level, e.g. undergraduate, graduate). The student may transfer with or without credit.

TRI-COLLEGE STUDENTS – Students enrolled at Moorhead State University or Concordia College but also registered for one or more courses at NDSU.

UNDERGRADUATE STUDENTS – Students who are enrolled in an undergraduate program. The year-level designation of undergraduate students is determined by **STUDENTS' REPORTED HOME ADDRESS** – The official home address as reported by the student. If no address is reported, the parents' address and then the local campus address is used.

TUITION RESIDENCY STATUS – Official institutionally determined residence for tuition purposes.

TV BROADCAST – Communication using the capabilities of educational television broadcasting over established cable networks or otherwise. Programs can be viewed live or prerecorded for a later pre-determined time for viewing.

LIVE – Faculty and students are in different locations at the same time. Only faculty member will be seen by the student, e.g. educational television network.

PRERECORDED – Faculty and students are in separate locations at different times. A course on the educational television network may be prerecorded for later pre-determined times of viewing.

VIDEO

ONE-WAY VIDEO – A conference between different locations where the communication links are made between orbiting satellites and various points on Earth. The video connection only allows for the faculty member to be seen and heard by the students.

TWO-WAY VIDEO – A video and audio communications session between two or more remote sites with live, animated image transmission and display. This connection allows for both the faculty and students to be seen and heard by each other.

UNDUPLICATED COUNTS – Students taking courses at more than one campus or through more than one instructional medium in the same semester are counted once.

INSTITUTIONAL ABBREVIATIONS

BSC	Bismarck State College Bismarck, ND 58501
DSU	Dickinson State University Dickinson, ND 58601
LRSC	Lake Region State College Devils Lake, ND 58301
MaSU	Mayville State University Mayville, ND 58257
MiSU	Minot State University Minot, ND 58701
MiSU-B	Minot State University - Bottineau Bottineau, ND 58318
NDSCS	North Dakota State College of Science Wahpeton, ND 58075
NDSU	North Dakota State University Fargo, ND 58105
UND	University of North Dakota Grand Forks, ND 58202
VCSU	Valley City State University Valley City, ND 58072
WSC	Williston State College Williston, ND 58801
JC	Jamestown College Jamestown, ND 58405
UM	University of Mary Bismarck, ND 58504

Annual Enrollment Summary

The North Dakota University System Annual Enrollment Report is an attempt to report a single, system wide, unduplicated count by combining credit, non-degree credit, and non-credit enrollments for an entire year. The academic year being reported is the Summer 2006, Fall 2006 and Spring 2007 semesters.

Included in this report is information on enrollments in programs based on three categories: degree credit, non-degree credit and non-credit programs. Degree credit enrollments occur when students are enrolled in instructional activities typically applied toward a college degree or credit based remedial courses taken by degree seeking students (e.g. English 110, Math 102). Non-degree credit enrollments are credit courses taken through continuing education for personal development such as workshops or seminars that do not typically apply toward a degree. Non-credit enrollments are instructional activities which do not apply toward a degree such as many workforce training activities.

In addition to course enrollments, this report further breaks down enrollments by delivery method – traditional or distance education. Of those students participating by distance education, we also report enrollments by different delivery methods.

The following tables summarize enrollment by category and by delivery method within each category. The report summary has combined and then unduplicated enrollment when students have provided sufficient identification information in all three categories. Because there is insufficient information to uniquely identify some students, the unduplicated total does not include 7,342 non-credit, 1,611 degree credit and nine non-degree credit enrollments with insufficient I.D. information.

Unlike the other tables in this report, which contain information on enrollments, the final table in the report provides information on non-credit registrations. Since most non-credit activities operate on the self-supporting basis of adequate registrations, information on registrations rather than enrollments is provided.

North Dakota University System
Annual Enrollment Report Summary

Academic Year 2006-2007

(End of terms-Summer 2006, Fall 2006 and Spring 2007)

INSTITUTION	INSTRUCTIONAL TYPE			TOTAL
	DEGREE CREDIT ¹	NON-DEGREE CREDIT ²	NON-CREDIT ³	
BSC	3,881	209	9,585	13,675
DSU	2,262	0	561	2,823
LRSC	2,161	24	1,570	3,755
MASU	903	0	0	903
MISU	3,754	20	415	4,189
MISU-BC	638	46	7	691
NDSCS	2,154	196	1,074	3,424
NDSU	12,987	32	166	13,185
UND	14,042	64	2,741	16,847
VCSU	1,016	0	0	1,016
WSC	1,133	6	2,816	3,955
Duplicated NDUS Total	44,931	597	18,935	64,463
NDUS Students taking classes at more than one campus	1,753	1	106	1,860
Unduplicated NDUS Total	43,178	596	18,829	62,603
Annual Unduplicated NDUS Total				59,387 ⁴

¹ A total of 44,931 degree-credit students provided social security numbers when enrolling at NDUS institutions. An additional 1,611 registrants did not provide social security numbers and are not included in these calculations. Of the 44,931 enrollments, 1,753 students were simultaneously taking classes at more than one institution, resulting in a total of 43,178 system unduplicated headcount enrollments.

² A total of 597 non-degree credit students provided social security numbers when enrolling at NDUS institutions. An additional 9 registrants did not provide social security numbers and are not included in these calculations. Of the 597 enrollments, 1 student was simultaneously taking classes at more than one institution, resulting in a total of 596 system unduplicated headcount enrollments.

³ A total of 18,935 non-credit students provided social security numbers when enrolling at NDUS institutions. An additional 7,342 registrants did not provide social security numbers and are not included in these calculations. Of the 18,935 enrollments, 106 students were simultaneously taking classes at more than one institution, resulting in a total of 18,829 system unduplicated headcount enrollments.

⁴ Includes only students providing a social security number for definite identification. The actual number of unduplicated students served is between 59,387 and 68,349 (59,387 + 1,611¹ + 9² + 7,342³).

Data Source: ConnectND

TABLE 1
North Dakota University System
Annual Degree Credit Headcount By All Delivery Methods
Academic Year 2006-2007
(Summer 2006, Fall 2006 and Spring 2007)

INSTITUTION	DISTANCE EDUCATION					FACE-TO-FACE UNDULICATED ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTAL ⁴	UNDULICATED DE & ON CAMPUS TOTAL ⁵
	FACE-TO-FACE OFF CAMPUS	CORRE- SPONDENCE	E-LEARNING ¹	DUPLICATED DE TOTAL ²	UNDULICATED DE TOTAL ³			
	A	B	C	D =A+B+C	E	F	G =E+F	H
BSC	270	0	3,153	3,423	3,290	2,417	5,707	3,881
DSU	228	125	590	943	734	1,787	2,521	2,262
LRSC	1,180	0	916	2,096	1,980	559	2,539	2,161
MASU	105	1	255	361	328	626	954	903
MISU	591	185	1,851	2,627	2,317	2,472	4,789	3,754
MISU-B	140	0	327	467	463	273	736	638
NDSCS	285	0	596	881	853	1,615	2,468	2,154
NDSU	30	256	3,932	4,218	4,075	12,561	16,636	12,987
UND	1,119	1,167	3,170	5,456	4,627	12,711	17,338	14,042
VCSU	134	0	640	774	736	792	1,528	1,016
WSC	208	13	692	913	780	563	1,343	1,133
Duplicated NDUS Total	4,290	1,747	16,122	22,159	20,183	36,376	56,559	44,931
Unduplicated NDUS Total	4,263	1,746	15,396	21,405	19,198	36,046	55,244	43,178

¹ E-learning categories are listed in more detail on Table 1A.

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects DE unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ E & F are each individually unduplicated. However, when added together the total represents some students counted twice.

⁵ This is a conservative count of students known to be counted only once by a campus or the system for the system total. The actual unduplicated degree credit headcounts are probably higher for campuses with students with insufficient identification information. Every student with insufficient identification information is assumed to be a duplicate enrollment at the system level and is therefore not counted in the system total. Across the NDUS 1,611 students provided insufficient identification information to determine if they were duplicate degree credit enrollments in the distance education and on campus system unduplicated totals.

TABLE 1A
North Dakota University System
Annual Degree Credit Headcount By E-Learning Delivery Method
Academic Year 2006-2007
(Summer 2006, Fall 2006 and Spring 2007)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRERECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	71	0	0	0	0	0	0	0	1,752	0	1,881	3,704	3,153
DSU	0	120	0	0	0	0	0	0	0	539	0	0	659	590
LRSC	0	103	0	0	0	0	0	0	0	541	0	446	1,090	916
MASU	0	48	0	0	0	0	0	0	0	226	0	0	274	255
MISU	0	103	0	0	0	0	0	0	0	1,795	0	17	1,915	1,851
MISU-B	0	96	0	0	0	0	0	0	0	258	0	0	354	327
NDSUS	0	120	0	0	0	0	0	0	0	490	0	0	610	596
NDSU	42	104	0	0	0	0	0	0	0	3,634	0	248	4,028	3,932
UND	0	471	0	0	0	0	0	6	279	2,451	0	114	3,321	3,170
VCSU	0	14	0	0	0	0	0	0	0	433	0	337	784	640
WSC	0	160	0	0	0	0	0	0	0	582	0	0	742	692
Duplicated NDUS Total	42	1,410	0	0	0	0	0	6	279	12,701	0	3,043	17,481	16,122
Unduplicated NDUS Totals	42	1,406	0	0	0	0	0	6	279	12,145	0	3,044	16,922	15,396

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND

TABLE 2
 North Dakota University System
Annual Non-Degree Credit Headcount By All Delivery Methods
 Academic Year 2006-2007
 (Summer 2006, Fall 2006 and Spring 2007)

INSTITUTION	DISTANCE EDUCATION					FACE-TO-FACE UNDUPLICATED ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTALS	UNDUPLICATED DE & ON CAMPUS TOTAL ⁴
	FACE-TO-FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING ¹	DUPLICATED DE TOTAL ²	UNDUPLICATED DE TOTAL ³			
	A	B	C	D = A+B+C	E	F	G = E+F	H
BSC	0	0	53	53	53	162	215	209
DSU	0	0	0	0	0	0	0	0
LRSC	0	0	12	12	12	12	24	24
MASU	0	0	0	0	0	0	0	0
MISU	11	0	0	11	11	9	20	20
MISU-B	1	0	24	25	25	21	46	46
NDSCS	0	0	20	20	20	178	198	196
NDSU	0	0	8	8	8	24	32	32
UND	5	26	0	31	31	33	64	64
VCSU	0	0	0	0	0	0	0	0
WSC	0	0	3	3	3	3	6	6
Duplicated NDUS Total	17	26	120	163	163	442	605	597
Unduplicated NDUS Total	17	26	120	163	163	442	605	596

¹ E-learning categories are listed in more detail on Table 2A.

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ A total of 597 non-degree credit students provided social security numbers when enrolling at NDUS institutions. An additional 9 registrants did not provide social security numbers and are not included in these calculations. Of the 597 enrollments, 1 student was simultaneously taking classes at more than one institution, resulting in a total of 596 system unduplicated headcount enrollments.

TABLE 2A
 North Dakota University System
Annual Non-Degree Credit Headcount By E-Learning Delivery Method
 Academic Year 2006-2007
 (Summer 2006, Fall 2006 and Spring 2007)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRERECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	0	0	0	0	0	0	0	0	0	0	53	53	53
DSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LRSC	0	0	0	0	0	0	0	0	0	5	0	7	12	12
MASU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU-B	0	9	0	0	0	0	0	0	0	15	0	0	24	24
NDSCS	0	0	0	0	0	0	0	0	0	20	0	0	20	20
NDSU	0	0	0	0	0	0	0	0	0	8	0	0	8	8
UND	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VCSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WSC	0	0	0	0	0	0	0	0	0	3	0	0	3	3
Duplicated NDUS Total	0	9	0	0	0	0	0	0	0	51	0	60	120	120
Unduplicated NDUS Total	0	9	0	0	0	0	0	0	0	51	0	60	120	120

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND

TABLE 3
North Dakota University System
Annual Non-Credit Headcount By All Delivery Methods
Academic Year 2006-2007
(Summer 2006, Fall 2006 and Spring 2007)

INSTITUTION	DISTANCE EDUCATION					FACE-TO-FACE UNDUPLICATED ON CAMPUS F	DE & ON CAMPUS DUPLICATED TOTAL ⁴ G = E+F	UNDUPLICATED DE & ON CAMPUS TOTAL ⁵ H	INSUFFICIENT ID INFO I	CAMPUS TOTAL J = H+I
	FACE-TO-FACE OFF CAMPUS A	CORRESPONDENCE B	E-LEARNING ¹ C	DUPLICATED DE TOTAL ² D = A+B+C	UNDUPLICATED DE TOTAL ³ E					
BSC	4,612	9	480	5,101	5,080	4,915	9,995	9,585	3	9,588
DSU	0	0	3	3	3	559	562	561	1,044	1,605
LRSC	751	0	0	751	751	918	1,669	1,570	154	1,724
MASU	0	0	0	0	0	0	0	0	0	0
MISU	22	0	141	163	163	252	415	415	59	474
MISU-B	2	0	0	2	2	6	8	7	118	125
NDSCS	280	619	8	907	907	178	1,085	1,074	2,910	3,984
NDSU	141	0	2	143	143	26	169	166	803	969
UND	0	531	484	1,015	993	1,754	2,747	2,741	2,270	5,011
VCSU	0	0	0	0	0	0	0	0	0	0
WSC	0	0	114	114	114	2,705	2,819	2,816	16	2,832
Duplicated NDUS Total	5,808	1,159	1,232	8,199	8,156	11,313	19,469	18,935	7,377	26,312
Unduplicated NDUS Total	5,806	1,159	1,232	8,197	8,150	11,241	19,391	18,829	7,342	26,171

¹E-learning categories are listed in more detail on Table 3A

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ E & F are each individually unduplicated. However, together they are duplicated.

⁵ A total of 18,935 non-credit students provided social security numbers when enrolling at NDUS institutions. An additional 7,342 registrants did not provide social security numbers and are not included in these calculations. Of the 18,935 enrollments, 106 students were simultaneously taking classes at more than one institution, resulting in a total of 18,829 system unduplicated headcount enrollments.

Data Source: ConnectND

TABLE 3A
 North Dakota University System
Annual Non-Credit Headcount By E-Learning Delivery Method
 Academic Year 2006-2007
 (Summer 2006, Fall 2006 and Spring 2007)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRE-RECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	7	0	0	0	0	0	0	3	466	0	6	482	480
DSU	3	0	0	0	0	0	0	0	0	0	0	0	3	3
LRSC	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MASU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0	0	0	0	0	0	0	141	0	0	141	141
MISU-B	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NDSCS	0	0	0	0	0	0	0	0	0	8	0	0	8	8
NDSU	0	0	1	0	0	0	0	0	1	0	0	0	2	2
UND	0	0	0	0	0	0	0	0	0	450	34	0	484	484
VCSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WSC	0	0	0	0	0	0	0	0	114	0	0	0	114	114
Duplicated														
NDUS Total	3	7	1	0	0	0	0	0	118	1,065	34	6	1,234	1,232
Unduplicated														
NDUS Total	3	7	1	0	0	0	0	0	118	1,065	34	6	1,234	1,232

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND

TABLE 4
North Dakota University System
Non-Credit Registrations
Academic Year 2006-2007
(Summer 2006, Fall 2006 and Spring 2007)

INSTITUTION	DISTANCE EDUCATION				FACE-TO-FACE ON CAMPUS F	DUPLICATED DE & ON CAMPUS TOTAL G =D+F
	FACE-TO-FACE OFF CAMPUS A	CORRESPONDENCE B	E-LEARNING C	DUPLICATED DE TOTAL ¹ D =A+B+C		
BSC	5,482	11	867	6,360	6,415	12,775
DSU	0	0	18	18	2,675	2,693
LRSC	1,212	0	0	1,212	1,261	2,473
MASU	0	0	0	0	0	0
MISU	22	0	153	175	357	532
MISU-B	9	0	0	9	139	148
NDSCS	1,824	1,528	80	3,432	2,577	6,009
NDSU	474	0	66	540	483	1,023
UND	0	603	639	1,242	6,174	7,416
VCSU	0	0	0	0	0	0
WSC	0	0	122	122	4,342	4,464
Duplicated NDUS Total	9,023	2,142	1,945	13,110	24,423	37,533

¹ Reflects registrations in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be reported twice in the duplicated enrollment total.

NOTE: This table reports all non-credit registrations. Other tables in this report present information on headcount enrollments, some of which may include multiple registrations for individual students.

Data Source: ConnectND