Shelley asked if schools are using the SAP process. All schools are using the process and voiced the following comments/concerns.

Jeff  
-Using it, biggest concern exclusion credits, wasn’t calc correctly. Potentially this issue has been resolved.

Dale  
-Would like to review Setup, doesn’t feel transfer student evaluations are accurate.

Jeanne  
-All recent issues were resolved through tickets.

Lisa  
-Student records that have F and W grades, attempted credits calculation is not accurate/possible fix being tested

-Students who withdrew prior to the census date are being evaluated.  
Discussion followed, Jeff suggested those that withdraw before the census date are not evaluated for SAP purposes. Agreed by FUG. SAP should use date in SAP census date in Setup.

-Blank Grades-not being calculated.

-Off suspension for spring only, and awarded fall aid also.

This is a known PeopleSoft issue. The SAP Status Indicator on Package Status Summary is by aid year not term.

This results in previously suspended students who are now eligible for Spring only being awarded full year awards.

Dennis suggested having the SAP Post process flip the Aid Processing Status to Ready for Counselor Review for any students who have Negative Service Indicator come off at the end of the fall semester. This would stop any auto packaging for these students. A query to identify these students would be available. This was approved by FUG.
-Exception and Not Evaluated Lists

A change was approved to move students with blank grades to not evaluated list.

Shelley
-has an issue with blank grades also.

Betty
-haven’t any issues.

Shirley
-Seems to be working fine. Had some prior issues with inst/cum gpa. Records office does have a query that picks up students with blank grades.

Diane-
-Letter gen issues, will work with Dennis and Sue to resolve.

Lynn
-Areas of concern include repeats and remedial credits. Remedial credits do not earn college credit, doesn’t think process is not counting these credits correctly. Sue reminded group that course that is repeated replaces GPA of earlier attempt, example would be a student receiving a D for a 3 credit course, repeating the course and receiving an F. The student has now attempted 6 credits and completed 0.

-Completion Date of checklists/Holds and To Do List. Dennis will send out the verbiage used by UND for the Instructions area of Service Indicators (seen on Self Service as Holds). Further discussion by the group is recommended.

Sandy
-Best time ever, # of appeals were up.
-Runs process each week, sees updated results each time.
-Feels the Collaborative students and summer session evaluation is pretty much a manual process.

Shelley
Process working well, issues were resolved with remedy tickets.

Discussed Exit Student Loan Counseling
Exit Loan Counseling does not pick up students who have completed counseling in any previous year.

Dennis suggested using Ready to Package to flip the status (looking at disbursed aid) to Not Completed if students come back after completing the exit loan counseling.
A request to include a parameter to select less than half time or 0 credits in addition to Include not Enrolled option was approved by the group.

Entrance Loan Counseling checklist for Nursing Loan was approved.

Ready to Package updates were discussed. Dennis requested excluding State Grant awards to allow students with that award to go through auto packaging.

SAP Process modifications from the “wish list” were discussed.

The historical data option was discussed. Historical Data will add a page only if info has changed. Dennis will check if students have to be evaluated current term in order to have historical data displayed.

Census date for FA purposes was discussed. This the date the system stops rebuilding FA Term. FA term must be rebuilt BEFORE FA Census Date. Using the suggested 3-day model, (Day 1 100% refund--Day 2 Run FA Term Build--Day 3 Date that FA Term stops rebuilding), there was concern that students who drop/add on Day 3 are not calc’ed correctly. Lisa indicated UND had run a query to identify these students.

Common Data Set was reviewed. Dale has received a new survey asking for Grad info. not UG info. Sandy, Shelley and Lynn have run the process. Recent enhancements are available for testing, for example, if no EFC, aid is currently counted as need based. This will be updated to non needbased aid. Federal grants that are non title IV aid, for the purpose of the Common Data set can be identified using the “Institutional Reporting Code” box. If you enter FED in this box, grants and scholarships will be considered to be Federal, regardless of the source cod

**ND HEUG**
Oct 1-2, Bismarck
Dennis has suggested a session.
Jeff suggests session on queries, business processes and requests input from FUG.

**Sunshine Act**
Shelley urges FUG members to contact your representative regarding the reporting issues.

**NDU_0034_FA_CLA, Collaborative Student Detail**, because of security concerns, this is being converted to a report. **NOTE:** This query will only provide reliable results after all schools have run the Evaluate Step

A request from Campus Community for a new address type (diploma) was approved by the group.

Lynn reviewed notes from the Feb 15 Collaborative meeting in Minot. FUG Group has concerns about approval/denial of collab status.